Dear Students,

The University of Greifswald does its best to support the students' learning with good academic teaching. Due to the systematic academic course's quality development at our university we kindly ask you to fill in the survey conscientiously. The results will be sent to the teacher as a general rule within a week. The discourse between the teaching staff and the students leads to an improvement of the teaching and learning at our university. Due to the fact the review of the results is recommended during the next classes. The participation in the survey is anonymous and voluntary. We ask you kindly to write the handwritten remarks in block capitals. If you do not know the answer to a question, skip the question and proceed with the next one.

Thank you for your participation!

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### Course: Structure and preparation

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not true at all</th>
<th>Absolutely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course is well prepared.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The structure of the course is logically comprehensible.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The relevance and practical application of the content are conveyed.</td>
<td></td>
<td></td>
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<tr>
<td>Additional materials in the form of handouts, scripts, recommended literature are helpful.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### Lecturer: Dedication of the lecturer and teaching skills

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not true at all</th>
<th>Absolutely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lecturer seems to be well-prepared.</td>
<td></td>
<td></td>
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<tr>
<td>The lecturer speaks in a comprehensible and motivating way.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer is engaging during the course.</td>
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<tr>
<td>The lecturer is cooperative and open-minded.</td>
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<td></td>
</tr>
</tbody>
</table>

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### Lecturer: Feedback and support

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not true at all</th>
<th>Absolutely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions are being well supported.</td>
<td></td>
<td></td>
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<tr>
<td>Asking questions, contributions and active participation in the course are promoted.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer gives helpful feedback to the contributions of students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good support is available outside of the course, e.g. directly after the course or in office hours.</td>
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<td></td>
</tr>
</tbody>
</table>

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### Course: General conditions

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not true at all</th>
<th>Absolutely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>The layout of the classroom (e.g. the size of class room and equipment) is appropriate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It was easy to get a place or register for this course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>There are no timetable overlaps with other important courses.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
[E_Eng_Ü] Course evaluation University of Greifswald (practice)

Course: Amount of work and level of difficulty

My previous knowledge was sufficient to follow the course. 
I thought the workload for this course was appropriate. 
I have understood the course contents.

My weekly workload for this course (not including the course itself and exam time) is on average...

- Not true at all
- Absolutely true

Course: Promotion of interests and learning results

The course motivates you to engage with the topic and think it over afterwards. 
The course inspires engagement with the topic. 
The course promotes my study interests. 
I feel like I am learning a lot in this course.

Optional lecture's questions

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)

Information about the student

What degree are you aiming for?
- Bachelor of Arts (B.A.)
- Bachelor of Science (B.Sc.)
- Master of Arts (M.A.)
- Master of Science (M.Sc.)
- State examination for teaching profession (LGy/LRS)
- State examination
- Church final examination
- Master's degree
- other

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)

Information about the student

What degree are you aiming for?
- Bachelor of Arts (B.A.)
- Bachelor of Science (B.Sc.)
- Master of Arts (M.A.)
- Master of Science (M.Sc.)
- State examination for teaching profession (LGy/LRS)
- State examination
- Church final examination
- Master's degree
- other

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)

Information about the student

What degree are you aiming for?
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- State examination for teaching profession (LGy/LRS)
- State examination
- Church final examination
- Master's degree
- other

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)

Information about the student

What degree are you aiming for?
- Bachelor of Arts (B.A.)
- Bachelor of Science (B.Sc.)
- Master of Arts (M.A.)
- Master of Science (M.Sc.)
- State examination for teaching profession (LGy/LRS)
- State examination
- Church final examination
- Master's degree
- other

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)

Course: General impression

What did you found most interesting? (Please fill in the form in block capitals, so that the anonymity is guaranteed)

- Not true at all
- Absolutely true

Optional question A

- Not true at all
- Absolutely true

Optional question B

- Not true at all
- Absolutely true

Optional question C (open question)
Course: General impression

Do you have further remarks or suggestions for improvement? (Please fill in the form in block capitals, so that the anonymity is guaranteed)

What overall grade would you give this course? (very good, good, satisfactory, average, unsatisfactory)

very good □ □ □ □ □ unsatisfactory

mangelhaft

Course evaluation: Advantages

This questionnaire allowed me to express my opinion in a very good/good/satisfactory/average/unsatisfactory way.

very good □ □ □ □ □ unsatisfactory

I believe the course evaluation to be useful in improving the quality of teaching.

strongly agree □ □ □ □ □ strongly disagree

Thank you for your participation!

Further information about the course evaluation is available on the University's website: http://www.uni-greifswald.de/ve